## 1st Half Yearly Monitoring Report of MDMS for the UT of DAMAN for the period of 1st April, 2014 to 30th September, 2014

 मध्याहन भोजन योजना
Mid Day Meal Scheme

Nodal Officer
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## $1^{\text {st }}$ Half Yearly Monitoring Report of

## Department of Education [CASE],

Faculty of Education and Psychology,
The Maharaja Sayajirao University of Baroda, Vadodara

# On MDMS for the Union Territory of Daman and Diu for the period of 

$1^{\text {st }}$ April, 2014 to 30 ${ }^{\text {th }}$ September, 2014


मध्याहन भोजन योजना Mid Day Meal Scheme

## Districts Monitored/Covered

1. DAMAN


# Monitoring Report on Implementation of MDMS in the UT of Daman for the period of $1^{\text {st }}$ April 2014 to $30^{\text {th }}$ September 2014 

## 1. General Information



|  | (xi) 3 schools from Computer Aided Learning (CAL) and KGBV scheme Yes/No <br> (xii) if yes write the number | $\begin{aligned} & \text { Yes } \\ & 20 \end{aligned}$ |
| :---: | :---: | :---: |
|  | (xiii) 3 schools from KGBV scheme Yes/No <br> (xiv) if yes write the number | N. A. |
| 8. | The selection of schools (for all the districts to be monitored) shall be done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries: Yes/No | Yes |
| 9. | Total number of elementary schools in each district allocated. Information is to be obtained from SPO/DPO office. | 58 schools |
|  | District 1: Daman | Daman :34 primary school (GPS), 15 middle school (GMS), nine high school (GHS) |
| 10. | Number of elementary schools (primary and upper primary) covered/monitored |  |
|  | District 1 : Daman | Daman : 40 schools [21 Primary, 17 schools of class VI to Class VIII and two elementary schools (class I to VIII)] |
| 11. | Number of elementary schools visited by Nodal Officer of the Monitoring Institute |  |
|  | District 1: Daman | Daman: Nine |
| 12. | Whether the MI has sent their report to the SPO at the draft level : YES / NO | YES |
| 13. | After submission of the draft report to the SPO office whether the MI has received any comments from the SPO office : YES / NO | NO |
| 14. | Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO | Yes |
| 15. | Items to be attached with the report |  |
|  | a) List of Schools with DISE code visited by MI and list of schools visited by the Nodal Officer.Annexure I | 2(b) List of Schools with DISE code visited by MI in Daman |

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015
Union Territory: DAMAN - LIST OF SCHOOLS MONITORED

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| :---: | :---: |
| 01 | GPS Damanwada E/M |
| 02 | GPS Varkund |
| 03 | GPS Nani Daman (E/M) |
| 04 | GPS Devka Colony |
| 05 | GMS Motivankad |
| 06 | GMS Bhamti |
| 07 | GMS Dalwada |
| 08 | GPS Thanapardi |
| 09 | GPS Kadaiya |
| 10 | GHS Zari |
| 11 | GPS Bharwadfalia |
| 12 | GPS Nailapardi |
| 13 | GPS, Varliwad, Jampore |
| 14 | GMS Damanwada |
| 15 | GPS Ringanwada E/M |
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| 21 | GPS Dabhel |
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| 37 | GPS Motivankand |
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| 40 | GHS Varkund |

2. (a) District DAMAN Monitoring/Summary of the MDMS covered in the period 1st April 2014 to 30 ${ }^{\text {th }}$ September 2014.

The Analytical Report on the following aspects of the programme implementation based on the empirical evidence relating to the indicators given below: -

1. Regularity in supply of hot cooked meal:
i. Percentage of Schools serving hot cooked meal regularly.

In all the schools MDM was served on both the days of visit as per schedule.
The school registers of students was filled regularly in all schools.
2. Details of school register:
i. Number of children enrolled in schools:

| Sr.No. | Details | Previous Day | On Day 1 | On Day 2 |
| :---: | :--- | :---: | :---: | :---: |
| 1. | Enrolment* (B+G) | 6907 <br> $(3597+3310)$ | 6927 <br> $(3606+3321)$ | 6999 <br> $(3645+3354)$ |
| 2. | Present on Record (B+G) | 5409 <br> $(2797+2612)$ <br> (i.e. 78.31\%) | 5485 <br> $(2816+2669)$ <br> (i.e.79.18\%) | 5576 <br> $(2851+2725)$ <br> (i.e.79.67\%) |
| 3. | No. of children as per head <br> count | - | 5462 <br> $(2810+2652)$ <br> (i.e.78.85\%). | 5530 <br> $(2838+2832)$ <br> (i.e.79.01\%). |

* The enrolment is different for each day during the days of visit and the previous day due to the admission procedure going on in the school. So, for percentage calculation the enrolment of the respective day is considered.


## 3. Availability of Food grains:

i. Whether buffer stock of food grains for one month is available at the school?
$\square$ In all the schools, buffer stock of food grains for one month was available.
ii. Whether a food grain is delivered in school in time by the lifting agency?
$\square$ Food grains were delivered on time in school by the lifting agency.
iii. Whether a food grains is of FAQ of Grade A quality?

The food grains were of FAQ of Grade A quality in 33 schools (except school No.: 02, $09,10,11,12,19$ and 22 ).
iv. If lifting agency is not delivering the food grains at the school how the food grains is transported up to the school?
$\square$ N.A.
v. Whether a food grains is released to school after adjusting the unspent balance of the previous month?
It was reported that in all the schools food grains are released to schools after adjusting the unspent balance of the previous month.

## 4. Timely release of funds:

i. Whether state is releasing funds to district/block/school on regular basis in advance?
$\square$ The fund releasing from the state was reported to be timely done for all the schools.

Table showing number of cook-cum-helpers engaged in school against enrolment in the district of Daman

| School No. | Name of the school | Enrolment | Number of cook-cumhelpers ( CcH ) | Adequacy of CcH [ Excess (E), Adequate (A) and Insufficient (I)] |
| :---: | :---: | :---: | :---: | :---: |
| 01 | GPS Damanwada E/M | 217 | 03 | I |
| 02 | GPS Varkund | 151 | 03 | A |
| 03 | GPS Nani Daman (E/M) | 1378 | 15 | A |
| 04 | GPS Devka Colony | 39 | 02 | A |
| 05 | GMS Motivankad | 58 | 02 | A |
| 06 | GMS Bhamti | 70 | 02 | A |
| 07 | GMS Dalwada | 99 | 02 | A |
| 08 | GPS Thanapardi | 74 | 02 | A |
| 09 | GPS Kadaiya | 55 | 02 | A |
| 10 | GHS Zari | 111 | 03 | A |
| 11 | GPS Bharwadfalia | 50 | 02 | A |
| 12 | GPS Nailapardi | 111 | 02 | I |
| 13 | GPS, Varliwad, Jampore | 50 | 01 | I |
| 14 | GMS Damanwada | 64 | 02 | A |
| 15 | GPS Ringanwada E/M | 721 | 06 | I |
| 16 | GMS Marwad | 65 | 02 | A |
| 17 | GMS Kathiriya | 103 | 03 | A |
| 18 | GMS Ambawadi | 52 | 02 | A |
| 19 | GPS Ringanwada G/M | 118 | 02 | I |
| 20 | GPS Kachigam | 375 | 04 | I |
| 21 | GPS Dabhel | 635 | 05 | I |
| 22 | GPS Magarwada | 16 | 02 | E |
| 23 | GHS Dabhel | 454 | 03 | I |
| 24 | GPS Patlara | 67 | 02 | A |
| 25 | GPS Pariyari | 117 | 02 | I |
| 26 | GPS Bhimpore | 458 | 05 | E |
| 27 | GHS Moti Daman | 132 | 03 | A |
| 28 | GMS Devka Taiwad | 66 | 02 | A |
| 29 | GPS Khariwadi | 147 | 03 | A |
| 30 | GPS Kharawad | 80 | 02 | A |
| 31 | GPS Dunetha | 186 | 02 | I |
| 32 | GMS Dunetha | 111 | 02 | I |
| 33 | GPS Jampore | 28 | 02 | A |
| 34 | GMS Devka Colony | 40 | 02 | A |
| 35 | GMS Thanapardi | 68 | 02 | A |
| 36 | GPS Kathiriya | 107 | 03 | A |
| 37 | GPS Motivankand | 71 | 02 | A |
| 38 | GMS Kadaiya | 42 | 02 | A |
| 39 | GMS Bhensroad | 55 | 01 | I |
| 40 | GHS Varkund | 158 | 03 | A |
|  | Total | 6999 | 112 |  |

## 5. Availability of Cooking Cost:

In Union Territory - Daman, the Education Office receives the funds related to cooking cost for all the schools of Daman. They have made an internal arrangement administratively, for entire Daman, to bring uniformity in the quality and quantity of the ingredients used to cook MDM at the schools. Annual contracts have been assigned to the vendors for grocery, vegetables and fruits. These vendors have the responsibility of making sure that the required items of prescribed quality (the school authorities have the authority to not accept any item which is not of the required standards) are timely delivered in the school, so that the MDM menu is not disturbed. The vegetables, fruits and eggs are delivered fresh on daily basis to the schools. Due to this arrangement made the cooking cost is not provided to the schools, so the questions stated below are not applicable for Daman.
i. Whether school/implementing agency has received cooking cost in advance regularly?

I N. A.
ii. Period of delay, if any, in receipt of cooking cost?
$\square$ N. A.
iii. In case of non-receipt of cooking cost how the meal is served?

- N.A.


## iv. Mode of payment of cooking cost

$\square$ N. A.
6. Availability of Cook cum helpers:
i. Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?
The cook cum helpers were engaged by the Department in 39 schools and by SSA in one school (school no.: 14).
ii. Is the number of cook-cum-helpers engaged in the school as per GOI norms or as per State norms?
$\square$ YES in all schools. The cook-cum-helpers were available in each visited school, the number was found to be adequate in 27 schools, excess in two schools and insufficient in 11 schools (school no.: 01, 12, 13, 15, 19, 20, 21, 23, 25, 31, 39).
The list on the adjacent page shows the number of cook cum helpers available in each school visited against the enrolment of the school.
iii. What is mode of payment and honorarium paid to cooks cum helpers?

The Honorarium paid to cooks cum helpers is₹ 1000 in 39 schools and ₹ 750 in one school (school no.: 28).
The mode of payment was through e-transfer.
iv. Are the remuneration paid to cooks cum helpers regularly?
$\square$ It was reported that in 11schools (School no.: 01, 07, 08, 09, 10, 11, 13, 15, 20, 27 and 39) the remuneration paid to cook cum helper was regular.

## v. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

$\square$ There were 112 cook cum helpers in 40 schools. All the cook-cum-helpers were females and social composition was $\mathrm{SC}-13, \mathrm{ST}-26$, OBC -70 , General -01 and others -02 .
vi. Whether training and training module provided to cook cum helpers?
$\square$ In 35 schools (except school no.: 15, 16, 22, 25 and 34) training was provided to the cook cum helpers. In school no.: 28 , the training was provided to only one out of two cook

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cum helpers in the school.

- In six schools (school no.: 02, 06, 07, 19, 28 and 33) training module was provided to cook cum helper.
vii. Whether health check-up of cook cum helpers has been done?
$\square$ The health check-up of cook cum helpers had been done in only four schools (school no.: $11,12,14$ and 33 ), since they joined till now.


## 7. Regularity in Serving Meal:

## i. Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

In all the schools, hot cook meal was served daily, without any interruption.
The time of serving the food varies for the schools of the district, usually for morning school it is between 10:00 am to 10:30 am and for afternoon schools it is between 2:00 pm to $2: 30 \mathrm{pm}$.

## 8. Quality \& Quantity of Meal:

## i. Feedback on quality and quantity of meal?

$\square$ The quality of meal was stated to be good in 20 schools, fair in 18 schools (school no.: 02, $08,09,12,13,14,15,17,19,20,23,24,27,28,31,36,38$ and 40 ) and poor in two schools (school no.: 03 and 29).


The meal served to the children on the day of visit to school no. 34 GMS Devka Colony [picture A] and school no. 07 GMS Dalwada [picture $\mathbf{B}$ ].
The quantity of meal was stated to be adequate in 28 schools (except school no.: 03, 08, $09,12,13,20,21,27,29,32,37$ and 39 ).
ii. Quantity of pulses and green leafy vegetables used in the meal per child.
$\square$ There was adequate quantity of pulses in 27 schools (except school no.: 03, 06, 08, 13, 15, $20,21,23,29,32,34,37$ and 39 ).
The adequate use of green leafy vegetables in meal per child was observed in 24 schools (except school no.: $03,05,07,09,10,15,16,18,20,21,25,27,34,35,37$ and 39).
The double fortified salt was used in 36 schools (except school no.: 01, 03, 06 and 10).
iii. Acceptance of the meal amongst the children.
$\square$ The acceptance of meal among children was good in 28 schools and fair in 12 schools (school no.: 01, 02, 03, 04, 06, 09, 15, 17, 24, 36, 28 and 40).

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| 15 | GPS Ringanwada E/M |
| 16 | GMS Marwad |
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| 20 | GPS Kachigam |
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The acceptance of the food among the children is very subjective. It is observed that the children eat what they like and is tasty for them.


The above pictures show the amount of food wasted/thrown by the children in the waste bucket kept, in the school no.: 15 GPS Ringanwada E/M.
iv. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.
$\square$ For measuring the quantity of the food to be cooked, it was reported that

- in 10 schools (school no.: $03,05,08,09,12,15,16,25,26$ and 34 ) weighing machine was used,
- in 25 schools already weighed or measuring tin/vessels were used and
- in five schools (school no.: 04, 06, 13, 27, 32) no method was followed.
$\square$ For measuring the quantity of the food to be served to the children, it was reported that it was done by estimation in all the schools for the first serving and the children could ask for multiple servings if they needed.
Some standard instruments used for measuring the raw ingredients for cooking MDM:


The above apparatus were used in GPS(school no.:04) and GMS(school no.:34) Devka Colony.

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## 9. Variety of Menu:

## i. Who decides the menu?

In all the schools, it was stated that the Department decides the MDM menu.

## મધ્યાહન ભોજન યોજના હેઠળ બાળક દીઠ આપવામાં આવતું દ૨

 અઠવાડિયાનું ભોજન પત્રક વર્ષ ૨૦૧૪-૧૫.| સોમવાર | દાળભાત, દૂધી ચણાદાળનું શાક(કાંદા, ટામેટા), ફળ(કેળા) |
| :--- | :--- |
| મંગળવાર | દાળભાત, લીલી શાકભાજ(બટાકા, પાપડી, રીંગણા અને ટામેટા) |

બુધવાર દાંળભાત, કઠોળ શાક(ચણા, ટામેટા), ક્ચુમ્બર (સલાડ), ફળ(કેળા)
ગુરુવાર દાળભાત, લીલી શાકભાજી(બટાકા, કોબી, ટામેટા)
શુક્રવાર દાળભાત, કઠોળ શાક(મગ, ટામેટા, કાંદા), કચુમ્બર (સલાડ), ફળ(કૅળા)

શનિવાર દક્ધમ્ષાત, લીલી શાકભાજી(રીંગણા, બટાકા, ટામેટા). जीटish, (सायक्ती

4 : ૧) પ્રાયમરી વિભાગ ધોરણ ૧ થી ૫ માટે બાળકદીઠ પ્રમાણ ચોખા - ૧૦૦ ગ્રામ, દાળ - ૨૦ ગ્રા

## Menu as found kept in a file in school no.: 24 GPS Patlara

ii. Whether weekly menu is displayed at a prominent place and followed uniformly?
$\square$ In 12 schools (school no.: 01, 04, 07, 11, 15, 18, 21, 25, 26, 28, 29 and 36) it was reported that the weekly menu was displayed at a prominent place noticeable to community.


The menu was found displayed on the wall outside classroom - painted or on paper, in HM office noticeboard/cupboard, staff room, outside kitchen, outside MDM shed, etc.
In 13 schools (School no.: 05, 17, 18, 19, 20, 25, 26, 27, 32, 33, 35, 39 and 40) the menu was followed uniformly.
iii. Whether menu includes locally available ingredients and provides required nutritional and calorific value per child?
$\square$ In 36 schools (except school no.: 07, 08, 14 and 36) locally available ingredients were

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included in the menu.
The menu in all schools provided the required nutritional and calorific value per child.

## 10. Display of Information under RTE Act, 2009 and MDM logo at school level?

## i. Quantity and date of food grains received

The quantity and date of food grains received was not displayed in any of the schools visited but was found to be recorded in their registers in all the schools.
ii. Balance quantity of food grains utilized during the month and other ingredients purchased, utilized?
$\square$ The balance quantity of food grains utilized during the month and other ingredients purchased and utilized were not displayed anywhere in the school but it was found to be recorded in their registers in all the schools.
iii. Number of children given MDM and whether the food was given according to daily menu?
The number of children given MDM was not displayed in any of the schools visited.Daily menu was displayed in only two schools (school no.: 16 and 28) of the schools.

## iv. Display of MDM logo at prominent place preferably outside wall of the school.

$\square$ The MDM logo was displayed at prominent place preferably outside wall of the school only eight schools (school no.: 01, 04, 06, 07, 24, 26, 34 and 40).


The MDMS logo and the amount of nutrients of balanced diet required per child for primary and upper primary school displayed on the wall in the school no.: 04 GPS Devka Colony and school no.: 34 GMS Devka Colony.

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11. Trends:

| Sr.No. | Details | Previous Day | On Day 1 | On Day 2 |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Enrolment (B+G) | 6907 | 6927 | 6999 |
| 2. | Present on Record (B+G) | $\begin{gathered} 5409 \\ \text { (i.e. } 78.31 \% \text { ) } \end{gathered}$ | $\begin{gathered} 5485 \\ \text { (i.e. } 79.18 \% \text { ) } \end{gathered}$ | $\begin{gathered} 5576 \\ \text { (i.e. } 79.67 \% \text { ) } \end{gathered}$ |
| 3. | Present as per Head Count (B+G) | - | $\begin{gathered} 5462 \\ \text { (i.e. } 78.85 \% \text { ). } \end{gathered}$ | $\begin{gathered} 5530 \\ \text { (i.e. } 79.01 \% \text { ). } \\ \hline \end{gathered}$ |
| 4. | No. of children availing MDM as per register | $\begin{gathered} 5387 \\ \text { (i.e. } 77.99 \% \text { ) } \\ \hline \end{gathered}$ | $\begin{gathered} 5447 \\ \text { (i.e. } 78.63 \% \text { ) } \\ \hline \end{gathered}$ | $\begin{gathered} 5345 \\ \text { (i.e. } 76.37 \% \text { ) } \end{gathered}$ |
| 5. | No. of children actually availing MDM (Head Count) | - | $\begin{gathered} 5340 * \\ \text { (i.e. } 77.09 \% \text { ) } \end{gathered}$ | $\begin{gathered} 5223 \\ \text { (i.e. } 74.62 \% \text { ) } \end{gathered}$ |

*It could not observed in school no. 33 on day las the school timing was changed and the MI team representative could not observe it personally.
The trends observed in enrolment and attendance of children in schools of Daman can be represented as follows:


## 12. Social Equity:

## i. What is the system of serving and seating arrangements for eating?

$\square$ The serving of MDM was systematically done by the cook cum helper in all the schools. Sometimes teachers also assist them in the process (It was observed in school no.: 32).
The seating arrangement during MDM eating was highly subjective. They either sat in an orderly manner, in specific line (either separate one for girls and boys or together) or class wise. Sometimes it was also observed that they sat according to their wish with friends.

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The children waiting in line to wash their hands before having food. Soap is also kept to be used by the children. Teachers are present to supervise the discipline and usage of water in the hand washing process, in school no.: 36 GMS Kathiriya.


The serving patterns differ in each school, in some schools the children come in line with their plates to the cooks who are standing with the food to be served [as observed in picture C, school no.: 04 GPS Devka Colony] and in some schools the children are seated in line and the cooks serve them coming to their places [as observed in the picture $\mathbf{D}$, school no.: 13 GPS Varliwad, Jampore].


The children will wait till all their schoolmates have the food served to them and are sitting at their places. Once all are sitting with their meal, they pray together before having their meal. This was observed in most of the schools visited, as seen in picture $\mathbf{E}$ (school no.: 38 GMS Kadiaya) and picture $\mathbf{F}$ (school no. 35 GMS Thanapardi).

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ii. Did you observe any gender or caste or community discrimination in cooking or
serving or seating arrangements?
There was no discrimination observed on basis of gender or caste or community discrimination in cooking or serving or seating arrangements in any of the schools.
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## 13. Convergence with Other Schemes:

i. Whether any scheme is convergence with this like SSA / School health programme/ MPLAD/MLA or sanitation programme?
$\square$ There was convergence of other schemes with the Sarva Shiksha Abhiyan and school health programme in all schools and with MPLAD/MLA in five schools (school no.: 04, 06, 07, 24 and 26).

## ii. Is there school Health Card maintained for each child and what is the frequency of

 health check-up?$\square$ In 29 schools the health card each child was maintained and was found in the school. In four schools (school no.: 08, 09, 10 and 31) the school authorities stated that they had it but it was not shown to the MI team member on the days of visit. They said that it was either with the PHC officials or given to the children.
In seven schools (school no.: 03, 04, 07, 13, 23, 32 and 39), the health card for each child was not maintained.
$\square$ Health check-up procedure for the current year had started in some schools while in the remaining it was not done till the day of visit.
In the schools visited, the frequency of the health check up was found to be done -
Annually in three schools (school no.: 04, 09 and 25),
Twice in a year in 27 schools,
Thrice in a year in six schools (school no.: 17, 23, 28, 30, 35 and 39),
Four times a year in two schools (school no.: 24 and 33) and
Five times a year in two schools (school no.: 34 and 38).


In the above pictures, the health check up of the children going on in the school no.: 03 GPS Nani Daman can be observed. During the health checkup the height and weight is measured [picture G] and children are examined by physicians [picture $\mathbf{H}$ ]. The observations of the doctors are reorded in the health card of each child of the school. The children having health issues are adiviced medicines and treatment for it and a properr follow up is maintained.

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## ii. Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and

 de-worming medicine periodically?$\square$ In 21 schools (except school no.: 02, 03, 04, 09, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 29 $30,31,36$ and 37) it was reported that children were given micronutrients and de-worming medicine periodically.

## iii. Who administers these medicines and at what frequency?

$\square$ The micronutrients and de-worming medicines were administered by nurse in 13 schools, by MPHW (Multi Purpose Health Worker) in seven schools (school no.: 05, 06, 08, 15, 16, 34 and 35 ) and by accountant from PHC in one school (school no.: 28).
$\square$ The frequency of administration of these medicines was stated to be weekly (on every Wednesday) in 19 schools, annually in one school (school no.: 12) and four times a year in one school (school no.: 33).
iv. Whether height and weight record of the children is being indicated in the school health card?
In 39 schools (except school no.: 09) the weight and height record of the children is being indicated in the school health card.
v. Whether any referral and Instances of medical emergency during the period of monitoring?
There were cases of referrals observed in only three schools (school no.: 02, 03 and 16) during the period of monitoring (for Daman period of monitoring is from 23.06.14 to 10.07.14).

There was case of medical emergency in only one school (school no.: 20) during the period of monitoring (for Daman period of monitoring is from 23.06.14 to 10.07.14).
vi. Availability of the first aid medical kit in the schools.

In 38 schools (except school no.: 07 and 27) first aid kit was available.

vii. Dental and eye check-up included in the screening

In all schools dental and eye check up was included in screening.
viii. Distribution of spectacles to children suffering from refractive error.

The eye check-up was done for the students of all the schools, it was found that - in 12 schools (school no.: 04, 05, 06, 12, 19, 20, 22, 25, 31, 32, 36 and 39) spectacles were not required by any child of the school;

- in 28 schools there was need of spectacles for the children, out of these 11 schools (school no.: 01, 03, 10, 11, 15, 18, 21, 26, 27, 29 and 37) had distributed them in the school and 17 schools it was not distributed.

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## xi. Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.

In all the schools potable water was available for drinking purpose but it was through convergence with Drinking Water and Sanitation Programme only in five schools (school no.: 05, 06, 15, 24 and 25).

## 14. Infrastructure:

## i. . Kitchen-cum-store: its availability, use and construction status

$\square$ In 30 schools (except school no.: 03, 09, 13, 17, 18, 20, 28, 29, 36, 38 and 39) pucca kitchen shed cum store was found to be present in the school.
Among the 29 school where the kitchen shed was available, it was found that -

- in 24 schools it was constructed and in use and
- it was constructed by district panchayat in 11 schools, by MDMS in ten schools (school no.: $01,02,08,11,12,21,23,30,31$ and 33 ), by SSA in six schools (school no.: 04, 10, 19, 22, 27 and 37), by PWD in one school (school no.: 28), by Portugal government in one school (school no.: 16) and by gram panchayat in one school (school no.: 32).
- in five schools (school no.: $02,10,21,23,40$ ) it is constructed but not in use because the MDM shed was small area wise and inconvenient to use.
In only one school (school no.: 28) kitchen-cum-store was under construction.
In four schools (school no.: 03, 13, 17 and 29) the construction work of the kitchen-cumstore has not been sanctioned.
In four schools (school no.: 17, 18, 29 and 36) there is no space for kitchen-cum-store.
In four schools (school no.: 09, 20, 38 and 39) the kitchen-cum-store was demolished for the construction of new school building.
ii. In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?
$\square$ In11 schools, kitchen cum store was not available and in five schools it was constructed but not in use. The place of cooking of food in these schools was -
- in nine schools (school no.: $02,09,17,20,23,28,36,38$ and 40 ) is classroom
- in four schools (school no.: 10, 18, 21 and 29 ) is a separate room for the purpose,
- in one school (school no.: 13) is lobby,
- in one school (school no.: 39) is a temporary shed with aluminium roof and
- in one school (school no.: 03) is terrace and classroom.
iii. Kitchen-cum-store in hygienic condition, properly ventilated and away from
classrooms.
$\square$ In 32 schools (except school no.: 03, 04, 07, 20, 21, 30, 32 and 39) kitchen cum store was in hygienic condition.
In 32 schools (except school no.: 03, 06, 07, 08, 18, 21, 26 and 40) kitchen cum store was in properly ventilated.
$\square$ In 28 schools (except school no.: 01, 03, 05, 06, 07, 08, 09, 13, 18, 21, 23, 38, 39 and 40) kitchen cum store was away from classrooms.

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The storage of food grains, fruits, condiments, etc. needed for the MDM preparation in school no. 3: GPS Nani Daman E/M [picture I] and school No.: 08 GPS Thanapardi [picture J].
iv.Whether MDM is being cooked by using firewood or LPG based cooking and was there any kind of interruption due to non-availability of firewood or LPG?
$\square$ In all 40 schools, MDM was cooked by using LPG and there was no interruption in its regular availability.

v. Whether cooking utensils are available in the school and what is the source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others?
In all 40 schools visited, the cooking utensils and serving utensils were available.
$\square$ The source of funding for cooking utensils was procured from Department of Education in 37 schools, by Kitchen Device fund in two schools (school no.: 01 and 09) and by MDMS in one school (school no.: 38).
$\square$ The source of funding for serving utensils was procured from Department of Education in 36 schools, by Kitchen Device fund in one school (school no.: 01), by MDMS in one school (school no.: 38), by community in one school (school no.: 09) and together by district panchayat and community in one school (school no.: 07).

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## vi. Whether eating plates are available in the school and what is the source of funding for eating plates - MME / Community contribution / others?

In 37 schools (except school no.: 12, 23 and 32) eating plates were available.
$\square$ The source of funding for eating plates was procured from Department of Education in 33 schools, by kitchen devices fund in one school (school no.: 01), by community in two schools (school no.: 09 and 14), by MDMS in one school (school no.: 38) and in two schools the children also bring plates from home (school no.: 23 and 27).
vii. Whether storage bins are available for food grains and what is the source of their procurement?
It was reported that in 39 schools (except school no.: 34) the storage bins for food grains were available.
The source of its procurement was Department of Education in 36 schools, by MDMS in one schools (school no.: 38), by Sarpanch in one school (school no.: 09) and by company in one school (school no.: 07).
viii. Is separate toilet for the boys and girls are available and are the toilets usable?
$\square$ In 37 schools (except in school no.: 09, 15 and 38) separate toilets for boys and girls were available.
In 35 schools (except school no.: 02, 09, 19, 22 and 31) toilets were in usable condition.

## ix. Is Tap water/tube well/hand pump/Well/Jet pump available or any other source?

$\square$ There was potable drinking water available in 34 schools (except school no.: 02, 09, 22, 31, 32 and 36)
The source of water was tap water in 31 schools, tube well in one school (school no.: 22), hand pump in one school (school no.: 16) and both tap water and tube well in two schools (school no.: 26 and 35).
In three schools (school no.: 02, 04 and 31) the source of water was PWD tankers, in five schools (school no.: 01, 10, 11, 12 and 29) Borewell was available in the school, in one school (school no.: 09) the water is obtained from the village water tank and in two schools (school no.: 13 and 32) children bring water from home.

## x. Availability of fire extinguishers?



In 38 schools (except school no.: 04 and 06) the fire extinguishers were available.
In 34 schools (except school no.: 03, 09, 15 and 23) the available fire extinguisher was kept in easily accessible location.
In 34 schools (except school no.: 02, 09, 15, 25, 31 and 34) the authorities at the school knew how to operate the fire extinguishers in case of any emergency.
In the picture, the fire extinguisher at school no.: 26 GPS Bhimpore.

## xi. Number of computers available in the school?

$\square$ In 24 schools (except in school no.: 02, 03, 04, 09, 12, 13, 19, 21, 25, 26, 29, 30, 31, 33, 36 and 37), at least one computer was available in the school.
There were in all 190 computers available in these 24 schools. The number of functional

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computers on the second day of visit to the schools was 125. In three schools (school no.: 15,20 and 22) none of the available computers (i.e. 11 computers) were functional.
xii. Availability of internet connection (If any).
$\square$ In only six schools (school no.: 14, 17, 18, 23, 32 and 38), internet connection was available.
xiii. Whether there is use of any IT / IT enabled services based solutions / services (like e-learning etc.)?
$\square$ In none of the schools visited there is any IT / IT enabled services based solutions / services (like e-learning etc.)

## 15. Safety \& Hygiene:

## i. General impression of the environment, safety and hygiene:

$\square$ The general impression of the environment with respect to MDMS was reported to be good in 14 schools (school no.: 05, 06, 11, 13, 16, 17, 18, 25, 26, 27, 28, 35, 38 and 39), fair in 22 schools and poor in four schools (school no.: 03, 09, 14 and 34)
The general impression of the safety with respect to MDMS was reported to be good in 11 schools (school no.: $05,06,11,14,25,26,27,29,35,37$ and 38 ), fair in 21 schools and poor in eight schools (school no.: $09,14,16,17,20,21,34$ and 39).
The general impression of the hygiene with respect to MDMS was reported to be good in 11 schools (school no.: $02,05,11,12,25,26,27,28,35,37$ and 38 ), fair in 21 schools and poor in eight schools (school no.: 03, 08, 09, 14, 16, 20, 34 and 39).
ii. Do the children take meals in an orderly manner?

In 36 schools (except school no.: 15, 23 and 33) children took meal in an orderly manner. In one school (school no.: 03) orderly manners while having MDM was observed in some children only.

## iii. Are children encouraged to wash hands before and after eating?

$\square$ In 27 schools (except school no.: 02, 08, 03, 05, 15, 19, 21, 25, 26, 31, 33, 35 and 37) the children were encouraged to wash hands before and after eating.

## iv. Whether there is conservation of water?

$\square$ In 34 schools (except school no.: 09, 12, 19, 20, 23 and 33) conservation of water was observed in the school.
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?
$\square$ In 37 schools (except in school no.: 21, 23 and 39) the cooking process and storage of fuel was safe and not posing any fire hazard.
The cooking process and storage of fuel pose fire hazard as In school no.: 21,23 (both school run in same building) -The kitchen wall is made up of plywood partition and there is classroom in the second part of the partition.
In school no.: 39 - The MDM shed is located near the water source and there is improperly maintained outlet of this water. This water is seen spread on the floor of the cooking area near the gas burners. The cooks move about in the kitchen skipping over the gas connecting pipes.

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015
Union Territory: DAMAN - LIST OF SCHOOLS MONITORED

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| 01 | GPS Damanwada E/M |
| 02 | GPS Varkund |
| 03 | GPS Nani Daman (E/M) |
| 04 | GPS Devka Colony |
| 05 | GMS Motivankad |
| 06 | GMS Bhamti |
| 07 | GMS Dalwada |
| 08 | GPS Thanapardi |
| 09 | GPS Kadaiya |
| 10 | GHS Zari |
| 11 | GPS Bharwadfalia |
| 12 | GPS Nailapardi |
| 13 | GPS, Varliwad, Jampore |
| 14 | GMS Damanwada |
| 15 | GPS Ringanwada E/M |
| 16 | GMS Marwad |
| 17 | GMS Kathiriya |
| 18 | GMS Ambawadi |
| 19 | GPS Ringanwada G/M |
| 20 | GPS Kachigam |
| 21 | GPS Dabhel |
| 22 | GPS Magarwada |
| 23 | GHS Dabhel |
| 24 | GPS Patlara |
| 25 | GPS Pariyari |
| 26 | GPS Bhimpore |
| 27 | GHS Moti Daman |
| 28 | GMS Devka Taiwad |
| 29 | GPS Khariwadi |
| 30 | GPS Kharawad |
| 31 | GPS Dunetha |
| 32 | GMS Dunetha |
| 33 | GPS Jampore |
| 34 | GMS Devka Colony |
| 35 | GMS Thanapardi |
| 36 | GPS Kathiriya |
| 37 | GPS Motivankand |
| 38 | GMS Kadaiya |
| 39 | GMS Bhensroad |
| 40 | GHS Varkund |

## 16. Community Participation:

## i. Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.

$\square$ In six schools (school no.: 12, 17, 20, 21, 27 and 31) the Parents / SMC / VEC / Panchayats / Urban bodies always participated in daily supervision and monitoring. While in 25 schools it was observed sometimes and in seven schools (school no.: 01, 05, 09, 19, 2229 and 30) it was never observed. In two schools (school no.: 13 and 23) some of the parents and SMC members participated always and others participated sometimes.

## ii. Is any roster of community members being maintained for supervision of the MDM?

$\square$ In eight schools (school no.: 12, 13, 14, 17, 20, 22, 33 and 40) roster of community members was maintained for supervision of the MDM.

## iii. Is there any social audit mechanism in the school?

The social audit mechanism was observed in only ten (12, 14, 17, 19, 25, 31, 33, 34, 35 and 36) schools.

## iv. Number of meetings of SMC held during the monitoring period.

 In 30 schools, it was reported that no SMC meeting conducted during the monitoring period (for Daman period of monitoring is from 23.06 .14 to 10.07 .14 ). - The 10 schools (school no.: 12, 14, 17, $19,25,31,33,34,35$ and 36 ) meetings were held during the monitoring period.
During the monitoring period - in three schools (school no.: 14, 33 and 36) three meetings were held, in two schools (school no.: 19 and 25) one meeting was done, in two schools (school no.: 17 and 34) two meetings were held, in two schools (school no.: 12 and 31) for meetings were held and in one school (school no.: 35) five meetings were held.
In the adjacent picture, there is record of SMC meeting last held in year 2011. The regularity of SMC meetings is questionable in many schools of Daman.
v. In how many of these meetings issues related to MDM were discussed?

- In the 10 schools (school no.: 12, 14, 17, 19, 25, 31, 33, 34, 35 and 36) where the meetings were held in the monitoring period, it was reported that issues related to MDM were discussed in - One meeting in three schools (school no.: 12, 33, 36)
- Two meetings in two school (school no.: 14 and 17)
- Three meetings in one school (school no.: 31)
- Five meetings in one school (school no.: 35) and
- None of the meetings in three schools (school no.: 19, 25, 34).

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| 08 | GPS Thanapardi |
| 09 | GPS Kadaiya |
| 10 | GHS Zari |
| 11 | GPS Bharwadfalia |
| 12 | GPS Nailapardi |
| 13 | GPS, Varliwad, Jampore |
| 14 | GMS Damanwada |
| 15 | GPS Ringanwada E/M |
| 16 | GMS Marwad |
| 17 | GMS Kathiriya |
| 18 | GMS Ambawadi |
| 19 | GPS Ringanwada G/M |
| 20 | GPS Kachigam |
| 21 | GPS Dabhel |
| 22 | GPS Magarwada |
| 23 | GHS Dabhel |
| 24 | GPS Patlara |
| 25 | GPS Pariyari |
| 26 | GPS Bhimpore |
| 27 | GHS Moti Daman |
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| 29 | GPS Khariwadi |
| 30 | GPS Kharawad |
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## 17. Inspection \& Supervision:

## i. Is there any Inspection Register available at school level?

$\square$ In 24 schools (except school no.: 02, 04, 07, 08, 09, 12, 19, 22, 24, 27, 28, 31, 32, 36, 38 and 39), inspection register was available at school level.
ii. Whether school has received any funds under MME component?

The funds under the MME component are not received by any of the schools visited.
iii. Whether State/District/Block level officers/officials inspecting the MDM Scheme and at what frequency?
In 30 schools (except in school no.:04, 07, 09, 17, 19, 22, 24, 28, 31 and 36), inspection of MDMS is done. It is done by Diu Education Office in 13 schools, block level officers in seven schools and the District level officers in four schools. In school no. 15, both district and block level officers take up the inspection $2-3$ times in a year.
The frequency of inspection was one-two times a month in five schools, once in two to three months in two schools, occasionally in two schools, twice in one year in seven schools and once in a year in nine schools.

## 18. Impact:

## i. Has mid day meal improved enrollment, attendance, retention of children in school?

$\square$ In 17 schools (school no.: 01, 02, 09, 10, 11, 12, 13, 18, 19, 20, 21, 23, 28, 29, 30, 31 and 36) it was stated that the mid day meal improved enrolment, attendance and retention of children in school.

## ii. Whether mid day meal has helped in improvement of the social harmony?

In 33 schools (except in school no.: 14, 15, 23, 32, 33, 38 and 40) it was reported that mid day meal helped in improvement of social harmony.
iii. Whether mid day meal has helped in improvement of the nutritional status of the children?
$\square$ In 31 schools (except school no.: $03,05,06,15,16,25,32,34$ and 35 ) it was reported that MDM helped in improvement of the nutritional status of the children.
iv. Is there any other incidental benefit due to serving of meal in schools?

In all the schools visited it was stated that there was incidental benefit due to serving of meal in the school.


The love and bonding between the children increases when they sit together every day and have same food. They learn to look beyond the individual differences and untiy is nutured. The commitment of cook-cum-helpers reflects in their work and behaviour towards children.

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| 09 | GPS Kadaiya |
| 10 | GHS Zari |
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| 14 | GMS Damanwada |
| 15 | GPS Ringanwada E/M |
| 16 | GMS Marwad |
| 17 | GMS Kathiriya |
| 18 | GMS Ambawadi |
| 19 | GPS Ringanwada G/M |
| 20 | GPS Kachigam |
| 21 | GPS Dabhel |
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| 23 | GHS Dabhel |
| 24 | GPS Patlara |
| 25 | GPS Pariyari |
| 26 | GPS Bhimpore |
| 27 | GHS Moti Daman |
| 28 | GMS Devka Taiwad |
| 29 | GPS Khariwadi |
| 30 | GPS Kharawad |
| 31 | GPS Dunetha |
| 32 | GMS Dunetha |
| 33 | GPS Jampore |
| 34 | GMS Devka Colony |
| 35 | GMS Thanapardi |
| 36 | GPS Kathiriya |
| 37 | GPS Motivankand |
| 38 | GMS Kadaiya |
| 39 | GMS Bhensroad |
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## 19. Grievance Redressal Mechanism:

i. Is there any grievance redressal mechanism in the district for MDMS and whether the district/ block/school having any toll free number?
$\square$ All the schools were having the grievance redressal mechanism in district for MDMS.
$\square$ It was stated that in 32 schools (except school no.: 03, 04, 05, 06, 07, 15, 17 and 24) toll free number was available.

## Good Practices in MDMS at Diu

- Buffer stock of one month was available maintained properly in all schools.
Fresh vegetables, condiments and fruits were delivered to the schools without interruption.
- Adequate utensils for storing, cooking and serving was available in all schools.
- Availability of LPG cylinders and their uninterrupted supply is a boom for MDMS in schools of district.
$\square$ During the visit to the district water purifying system in the kitchen shed was available and in use. Running water was available in all the schools for drinking and cooking purpose.
- The cooks cum helpers were rigorously involved in the preparation of MDM and serving the meal. In all the schools visited the cook-cum-helper was involved in serving of MDM to the children. The children are never allotted the task of serving food during the meal time.
T Teachers also help in serving and maintaining the discipline during MDM time many schools.
$\square$ There was no discrimination observed on basis of gender or caste or community discrimination in cooking or serving or seating arrangements.
Many values were being nurtured in children through MDMS at school, which will surely help children to become better human beings in their life. The good behaviours which could be observed were waiting for all their schoolmates to get food before they started, eating food after praying together every day, washing hands before and after food, washing their own plates after eating, etc.
$\square$ When children have food together the bonding between us is bond to increase, the social values are also reflected in their behaviour in other domains of life and the mutual acceptance for each other knowing the individual difference also increases.



## Area of concerns

The quality of vegetables and pulses provided should be checked properly before allotting them to the schools. Once received by the schools, the raw materials for the cooking of MDM should be stored properly so that they in good condition when used.
$\square$ Dissatisfactory remuneration paid to cooks cum helpers. Remuneration was paid irregularly and in installments.
MDM logo was not found to be displayed in most of the schools.
The absence of social audit in the schools.

- Absence of training and regular health check up of every MDM staff inducted.

The safety of children where the MDM kitchen is located in between the classrooms where the children study.
All children not having food from the school.
$\square$ Wastage of food should be avoided.

## Suggestions for improvement of the Scheme:

$\square$ Quality of food grains, pulses and vegetables should be maintained in all the schools of the district uniformly.

- The MDM should be served at the mid of the school working hours as it would really fulfill the purpose of MDMS and the learning would occur in a more better way among the children.
The active involvement of SMC members in the MDM facility at the school can help in better management of children at the time of the meal. They should also ensure the display of information regarding MDMS at the school, such as MDM logo, the quantity and usage of food ingredients at school, etc.
$\square$ The school authorities should work out MDMS in such a manner that all the children have food from the school. Teachers should also emphasize this discipline in the regular classrooms and should take care that the quality of food provided is good and healthy for the children of the school.
The culture of consuming the served food completely without spilling should be formed among the children in the schools, wastage of any sort should be avoided. The taste and choices of the children regarding food items in the menu should be considered to some extent to avoid throwing away of uneaten food by the children.
Training should be provided to cook cum helpers and their health check-up should also be done regularly. Necessary remediation should be provided to the cook cum helpers wherever needed in time, so that they are healthy and satisfied professionally. This will help in adding to the quality parameter of food in MDMS.


## 2 (b) List of schools with dates of visit and the name of the Monitoring Institution Team member who visited the school

|  | Name of the school including block name | DISE Code | Primary/ <br> Upper <br> Primary <br> School | Date of visit of the school | Name of the MI team member who visited the school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | GPS Damanwada E/M | 25020100603 | Upto 8 | 23/25.06.2014 | Akshika V. |
| 02 | GPS Varkund | 25020101401 | Class 1 to 5 | 23/25.06.2014 | Dharmista P. |
| 03 | GPS Nani Daman (E/M) | 25020102604 | Class 1 to 5 | 23/25.06.2014 | Mamta V. |
| 04 | GPS Devka Colony | 25020101902 | Class 1 to 5 | 23/25.06.2014 | Minal M. |
| 05 | GMS Motivankad | 25020102202 | Class 6 to 8 | 23/25.06.2014 | Ramesh B. |
| 06 | GMS Bhamti | 25020100402 | Class 6 to 8 | 24/27.06.2014 | Ramesh B. |
| 07 | GMS Dalwada | 25020102302 | Class 6 to 8 | 24/27.06.2014 | Minal M. |
| 08 | GPS Thanapardi | 25020101001 | Class 1 to 5 | 24/27.06.2014 | Mamta V. |
| 09 | GPS Kadaiya | 25020102001 | Class 1 to 5 | 24/27.06.2014 | Dharmista P. |
| 10 | GHS Zari | 25020100502 | Class 6 to 8 | 24/27.06.2014 | Akshika V. |
| 11 | GPS Bharwadfalia | 25020100201 | Class 1 to 5 | 26/28.06.2014 | Akshika V. |
| 12 | GPS Nailapardi | 25020100701 | Class 1 to 5 | 26/28.06.2014 | Dharmista P. |
| 13 | GPS, Varliwad, Jampore | 25020100902 | Class 1 to 5 | 26/28.06.2014 | Mamta V. |
| 14 | GMS Damanwada | 25020100602 | Class 6 to 8 | 26/28.06.2014 | Minal M. |
| 15 | GPS Ringanwada E/M | 25020101602 | Upto 8 | 26/28.06.2014 | Ramesh B. |
| 16 | GMS Marwad | 25020101802 | Class 6 to 8 | $\begin{gathered} \hline 30.06 .14 \text { and } \\ 04.07 .2014 \\ \hline \end{gathered}$ | Ramesh B. |
| 17 | GMS Kathiriya | 25020102606 | Class 6 to 8 | $\begin{gathered} \hline 30.06 .14 \text { and } \\ 04.07 .2014 \end{gathered}$ | Minal M. |
| 18 | GMS Ambawadi | 25020101102 | Class 6 to 8 | $\begin{gathered} 30.06 .14 \text { and } \\ 04.07 .2014 \end{gathered}$ | Akshika V. |
| 19 | GPS Ringanwada G/M | 25020101601 | Class 1 to 5 | $\begin{gathered} \hline 30.06 .14 \text { and } \\ 04.07 .2014 \\ \hline \end{gathered}$ | Dharmista P. |
| 20 | GPS Kachigam | 25020101501 | Class 1 to 5 | $\begin{gathered} 30.06 .14 \text { and } \\ 04.07 .2014 \\ \hline \end{gathered}$ | Mamta V. |
| 21 | GPS Dabhel | 25020101701 | Class 1 to 5 | 01/03.07.2014 | Akshika V. |
| 22 | GPS Magarwada | 25020100301 | Class1 to 5 | 01/03.07.2014 | Dharmista P. |
| 23 | GHS Dabhel | 25020101702 | Class 6 to 8 | 01/03.07.2014 | Mamta V. |
| 24 | GPS Patlara | 25020100101 | Class 1 to 5 | 01/03.07.2014 | Minal M. |


| 25 | GPS Pariyari | 25020100801 | Class 1 to 5 | $01 / 03.07 .2014$ | Ramesh B. |
| :---: | :--- | :---: | :--- | :---: | :---: |
| 26 | GPS Bhimpore | 25020102101 | Class 1 to 5 | $07 / 08.07 .2014$ | Ramesh B. |
| 27 | GHS Moti Daman | 25020102402 | Class 6 to 8 | $07 / 08.07 .2014$ | Mamta V. |
| 28 | GMS Devka Taiwad | 25020101901 | Class 6 to 8 | $07 / 08.07 .2014$ | Dharmista P. |
| 29 | GPS Khariwadi | 25020102607 | Class 1 to 5 | $02 / 05.07 .2014$ | Akshika V. |
| 30 | GPS Kharawad | 25020102602 | Class 1 to 5 | $07 / 08.07 .2014$ | Akshika V. |
| 31 | GPS Dunetha | 25020101301 | Class 1 to 5 | $02 / 05.07 .2014$ | Dharmista P. |
| 32 | GMS Dunetha | 25020101302 | Class 6 to 8 | $02 / 05.07 .2014$ | Mamta V. |
| 33 | GPS Jampore | 25020100901 | Class 1 to 5 | $02 / 05.07 .2014$ | Minal M. |
| 34 | GMS Devka Colony | 25020101902 | Class 6 to 8 | $02 / 05.07 .2014$ | Ramesh B. |
| 35 | GMS Thanapardi | 25020101001 | Class 6 to 8 | $09 / 10.07 .2014$ | Ramesh B. |
| 36 | GPS Kathiriya | 25020106505 | Class 1 to 5 | $07 / 08.07 .2014$ | Dharmista P. |
| 37 | GPS Motivankand | 25020102201 | Class 1 to 5 | $09 / 10.07 .2014$ | Akshika V. |
| 38 | GMS Kadaiya | 25020102002 | Class 6 to 8 | $09 / 10.07 .2014$ | Minal M. |
| 39 | GMS Bhensroad | 25020101202 | Class 6 to 8 | $07 / 08.07 .2014$ | Mamta V. |
| 40 | GHS Varkund | 25020101402 | Class 6 to 8 | $07 / 08.07 .2014$ | Minal M. |
| STP_ <br> 01 | STP Dabhel | - | STP | $01 / 03.07 .2014$ | Mamta V., <br> Akshika V. |

$\square$ : Schools visited by the Nodal Officer (12.08.2014 and 13.08.2014)

